

KIA

What kind of art is recommended?

- Realistic Art
- Possibly art they can touch
- Art you can walk around or through
- Interactive art (Your programs for Visual impaired learners, Touch Art tours; and the Connections tours for adults with memory loss would be appropriate/engaging for learners with disabilities)

Museum Guide: Use the preschool guide but revise it for students with disabilities (remove some of the age specific topics, make an older set of flashcards., etc.) When a school calls and schedules a visit, the teacher should visit the KIA website, go over the educator guide with the students to preview what the KIA looks like, what types of art are common, featured artists, and behavioral expectations.

A schedule or agenda of the activities for the day sent to the teacher in advance will help in student preparation. *Don't be bound to times, the order of events is most important!*

How to phrase questions for the children?

- Start with the Title of the piece
- Ask if they can tell why the artist chose that title.
 - If no or few responses, use concise language to tell or describe.
 - Ex: Van Gogh's starry night: Look at the stars. Is it night or daytime?

- Give choices when possible Two things to choose from or yes/no questions.
 - Ex: Did the artist use paint or clay to make this?
 - Ex: Is this made of wood, yes? Or no? *May support with a Yes and a NO visual (Thumbs up or thumbs down works well, too)*
- Use a theme throughout such as your preschool themes
 - Using color
 - Shape
 - Certain objects such as animals or weather
 - Modes of transportation
 - Five Senses