



KIA ARTventure Tours and Schools: Great pARTners

K-8 English Language Arts (ELA) Grade Level Content Expectations (GLCE's)



Kalamazoo Institute of Arts Museum Tours help students achieve success!

Did you know?

- Observing, discussing and interpreting works of art instructs our understanding of our culture, our present and our past.
- Looking at art increases visual literacy and the ability to articulate meaning.
- Interacting with and making art encourages creative thinking which is an important skill for other curriculum areas such as science and math.

<p>Speaking—Conventions</p>	<p>S.CN.00.01-S.CN.08.01 Explore and use language to communicate with a variety of audiences for different purposes including problem-solving, explaining, looking for solutions, constructing relationships, and expressing courtesies.</p>
<p>Speaking—Discourse</p>	<p>S.DS.00.01-S.DS.08.01 Engage in substantive conversations, remaining focused on subject matter, with interchanges beginning to build on prior responses in literature discussions, paired conversations, or other interactions.</p>
<p>Listening and Viewing—Conventions</p>	<p>L.CN.00.02-L.CM.08.02 Ask appropriate and substantive questions of the speaker during a presentation.</p> <p>L.CN.00.03-L.CN.08.03 Listen to, or view knowledgeably while demonstrating appropriate social skills of audience behavior (e.g., eye contact , attentive and supportive); in small and large group settings; listen to each other, interact, and respond appropriately.</p>
<p>Listening and Viewing—Response</p>	<p>L.RP.00.01-L.RP.08.01 Listen to or view knowledgeably and discuss a variety of genre and compare their responses to those of their peers.</p> <p>L.RP.08.07 Interpret and analyze the various ways in which visual image-makers communicate information and affect impressions and opinions.</p>